

APPENDIX A

YOUTH PERFORMANCE MEASURES (Common Measures)

PERFORMANCE MEASURE	DESCRIPTION (Refer to TEGL 17-05 And State Directive #WSD07-1)
Literacy and Numeracy Gains	<p>How many <u>out-of-school</u> youth that are <u>basic skills deficient</u> increased one or more educational functioning levels. (Determined at time of exit.)</p> <ul style="list-style-type: none"> Exclude all in-school youth. Exclude youth that are not basic skills deficient. Exclude youth that are institutionalized, deceased, have health/medical condition, required to care for family member, reservist called to active duty, or relocation to a mandated residential program.
Placement in Unsubsidized Employment or Education	<p>How many youth are <u>employed</u> or <u>enrolled</u> in post-secondary education, advanced training, or occupational skills training in the first quarter after exit?</p> <ul style="list-style-type: none"> Exclude youth employed at the date of program participation. Exclude youth that are in post-secondary education, advanced training or occupational skills training at the date of program participation. Exclude youth that are institutionalized, deceased, have health/medical condition, required to care for family member, reservist called to active duty, or relocation to a mandated residential program.
Attainment of a Degree or Certificate	<p>How many youth <u>enrolled in education</u> (either at date of program participation or anytime during the program) attained a <u>high school diploma/GED</u> or <u>certificate</u> by the end of the 3rd quarter after exit?</p> <ul style="list-style-type: none"> Exclude those youth not enrolled in education at any point during the program. Exclude youth that are institutionalized, deceased, have health/medical condition, required to care for family member, reservist called to active duty, or relocation to a mandated residential program.
TERMS	DEFINITIONS (Refer to TEGL 17-05)
Basic Skills Deficient	An individual who computes or solves problems, reads, writes or speaks English at or below grade level 8.9; or is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family or in society. An individual performing at educational functioning level 1-4 is considered basic skills deficient.
Certificate	Certificates are awarded for attainment of measurable technical or occupational skills necessary to gain employment or advance within an occupation. These skills are based upon standards developed or endorsed by employers. Note: Generic pre-employment and/or work readiness skills are not considered certificates. Awarding institutions include: a State educational agency; institution of higher education; professional, industry or employer organization or a product manufacturer; registered apprenticeship program; public regulatory agency; Department of Veterans Affairs; Office of Job Corps; Indian Tribe Higher Education Institution; or State Department of Education.
In-school Youth	The individual is not a high school graduate (or equivalent) and is attending any school (including elementary, intermediate, junior high school, secondary or post-secondary, or an alternative school or program whether full or part-time), or is between school terms and intends to return to school.
Literacy and Numeracy Gains	See TEGL 17-05 especially Attachment C that shows educational functioning levels and approved assessment tests.
Out-of-school Youth	An eligible youth who is a school dropout, or who has received a secondary school diploma/GED but, is basic skills deficient, unemployed, or underemployed. For reporting purposes, this term includes all youth except: (1) those who are attending any school and have not received a school diploma/GED, or (2) those who are attending post-secondary school and are not basic skills deficient.
WIA Quarters	January - March, April - June, July - September, October -December